

### 3. **FundEd100%: Strengthen Educator Practice and Student Support.**

**Email your State Senator and House Representative and tell them to fund education 100% and strengthen educator practice and student support systems. Use the email sample below and feel free to customize and share your personal story.**

#### Step by Step

1. Copy the message (below or above) and paste into your email and customize by adding your personal story, then sign your name.
2. Use subject mentioned (below or above), “FundEd100%..”
3. Find your legislator here (use same link in the intro where it says “email your state senator..”)
4. Send email to designated legislator.

**Subject: FundEd100% and strengthen educator practice and student support systems.**

Dear Legislator,

As a constituent, I urge you to FundEd100% and strengthen educator practice and student support systems.

The current COVID-19 pandemic has upended traditional methodologies, platforms, and tools for instruction. Educators have demonstrated adaptability and resilience; however, increased investments are needed for trainings and resources to provide instructions in this new setting. The need to have multiple plans for in-person, blended or remote learning plans means educators must have the proper computer technology and wifi connectivity, as well as all students.

We urge you to stand with our students and help narrow the digital divide and close the “homework gap”—the inability to do schoolwork at home due to lack of internet access. Nationwide, as many as 12 million students are affected—roughly 1 in 5. A disproportionate share of those students are the same students named in the Yazzie/Martinez lawsuit. Students that live in rural areas, or come from low-income families.

The abrupt closure of schools halted important lessons from socialization in school settings that underscore the imperative of learning of the “common good” promoting civic responsibility. Educators need the proper resources skills to help our students overcome this academic deficiency.

We urge you to FundEd100%, and stand with public education to work with students and educators to give voice to transformative solutions that will bring about real change.

**Call your legislator and tell him/her to FundEd100% and strengthen educator practice and student support systems.**

Talking points:

1. Educators have demonstrated an amazing adaptability and resilience, however, increased investments are needed for trainings and resources to provide instructions in this new setting.

2. School Districts are asking educators to become overnight experts at remote learning. Some PD is being offered over the summer but not enough.

3. School closure of schools halted important lessons from socialization in school settings that underscore the imperative of learning of the 'common good,' promoting civic responsibility.

4. The need to have multiple plans for in-person, blended or remote learning plans means educators must have the proper technology and internet connectivity, as well as all students. Plans may change if schools close briefly or long term, so internet connectivity must be in place.

5. As schools close, educators are asked to create learning packets for students. In early childhood classrooms, educators were asked to send home materials. Often these are out of pocket.

6. Prior to Martinez era cuts, educators received monies yearly to purchase classroom supplies, that has not happened, except briefly with a \$100 credit card. Student resources should not equate to whatever an educator is able to purchase out of pocket.

7. We need a multicultural curriculum and professional development for educators about issues surrounding equity and diverse materials to take a hard look at a truly diverse education.

8. As educators do more wellness checks on students, it is essential class sizes remain in check. Post COVID, CDC guidelines will necessitate that fewer students are in physical classrooms.

Post any of the above messages on Social Media and use the #FundEd100%